General Certificate of Education
January 2004
Advanced Level Examination

PHYSICS (SPECIFICATION A)
Units 5-9 Practical

PHAP

AQA

ASSESSMENT and
QUALIFICATIONS
ALLIANCE

Monday 2 February 2004   Morning Session

In addition to this paper you will require:
- a calculator;
- a pencil and a ruler.

Time allowed: 1 hour 45 minutes

Instructions
- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **both** questions in the spaces provided. All working must be shown.
- Do all rough work in this book. Cross through any work you do not want marked.

Information
- The maximum mark for this paper is 30.
- Mark allocations are shown in brackets.
- The paper carries 15% of the total marks for Physics Advanced.
- A **Data Sheet** is provided on pages 3 and 4. You may wish to detach this perforated sheet at the start of the examination.
- You are expected to use a calculator where appropriate.
- You are advised to spend no more than 30 minutes on Question 1.

PHAP

Data Sheet

- A perforated *Data Sheet* is provided as pages 3 and 4 of this question paper.

- This sheet may be useful for answering some of the questions in the examination.

- You may wish to detach this sheet before you begin work.

Fundamental constants and values

Quantity	Symbol	Value	Units
speed of light in vacuo	c	3.00×10^8	$m\ s^{-1}$
permeability of free space	μ_0	$4\pi \times 10^{-7}$	$H\ m^{-1}$
permittivity of free space	ε_0	8.85×10^{-12}	$F\ m^{-1}$
charge of electron	e	1.60×10^{-19}	C
the Planck constant	h	6.63×10^{-34}	$J\ s$
gravitational constant	G	6.67×10^{-11}	$N\ m^2\ kg^{-2}$
the Avogadro constant	N_A	6.02×10^{23}	mol^{-1}
molar gas constant	R	8.31	$J\ K^{-1}\ mol^{-1}$
the Boltzmann constant	k	1.38×10^{-23}	$J\ K^{-1}$
the Stefan constant	σ	5.67×10^{-8}	$W\ m^{-2}\ K^{-4}$
the Wien constant	α	2.90×10^{-3}	$m\ K$
electron rest mass (equivalent to $5.5 \times 10^{-4}u$)	m_e	9.11×10^{-31}	kg
electron charge/mass ratio	e/m_e	1.76×10^{11}	$C\ kg^{-1}$
proton rest mass (equivalent to $1.00728u$)	m_p	1.67×10^{-27}	kg
proton charge/mass ratio	e/m_p	9.58×10^7	$C\ kg^{-1}$
neutron rest mass (equivalent to $1.00867u$)	m_n	1.67×10^{-27}	kg
gravitational field strength	g	9.81	$N\ kg^{-1}$
acceleration due to gravity	g	9.81	$m\ s^{-2}$
atomic mass unit (1u is equivalent to 931.3 MeV)	u	1.661×10^{-27}	kg

Fundamental particles

Class	Name	Symbol	Rest energy /MeV
photon	photon	γ	0
lepton	neutrino	ν_e	0
		ν_μ	0
	electron	$e^\pm$	0.510999
	muon	$\mu^\pm$	105.659
mesons	pion	$\pi^\pm$	139.576
		π^0	134.972
	kaon	$K^\pm$	493.821
		K^0	497.762
baryons	proton	p	938.257
	neutron	n	939.551

Properties of quarks

Type	Charge	Baryon number	Strangeness
u	$+\frac{2}{3}$	$+\frac{1}{3}$	0
d	$-\frac{1}{3}$	$+\frac{1}{3}$	0
s	$-\frac{1}{3}$	$+\frac{1}{3}$	-1

Geometrical equations

arc length $= r\theta$

circumference of circle $= 2\pi r$

area of circle $= \pi r^2$

area of cylinder $= 2\pi rh$

volume of cylinder $= \pi r^2 h$

area of sphere $= 4\pi r^2$

volume of sphere $= \frac{4}{3}\pi r^3$

Mechanics and Applied Physics

$$v = u + at$$

$$s = \left(\frac{u+v}{2}\right)t$$

$$s = ut + \frac{at^2}{2}$$

$$v^2 = u^2 + 2as$$

$$F = \frac{\Delta(mv)}{\Delta t}$$

$$P = Fv$$

$$efficiency = \frac{power\ output}{power\ input}$$

$$\omega = \frac{v}{r} = 2\pi f$$

$$a = \frac{v^2}{r} = r\omega^2$$

$$I = \sum mr^2$$

$$E_k = \tfrac{1}{2}I\omega^2$$

$$\omega_2 = \omega_1 + \alpha t$$

$$\theta = \omega_1 t + \tfrac{1}{2}\alpha t^2$$

$$\omega_2^2 = \omega_1^2 + 2\alpha\theta$$

$$\theta = \tfrac{1}{2}(\omega_1 + \omega_2)t$$

$$T = I\alpha$$

angular momentum $= I\omega$

$$W = T\theta$$

$$P = T\omega$$

angular impulse $=$ change of angular momentum $= Tt$

$$\Delta Q = \Delta U + \Delta W$$

$$\Delta W = p\Delta V$$

$$pV^\gamma = constant$$

work done per cycle $=$ area of loop

input power $=$ calorific value $\times$ fuel flow rate

indicated power as (area of $p-V$ loop) $\times$ (no. of cycles/s) $\times$ (no. of cylinders)

friction power $=$ indicated power $-$ brake power

$$efficiency = \frac{W}{Q_{in}} = \frac{Q_{in} - Q_{out}}{Q_{in}}$$

maximum possible

$$efficiency = \frac{T_H - T_C}{T_H}$$

Fields, Waves, Quantum Phenomena

$$g = \frac{F}{m}$$

$$g = -\frac{GM}{r^2}$$

$$g = -\frac{\Delta V}{\Delta x}$$

$$V = -\frac{GM}{r}$$

$$a = -(2\pi f)^2 x$$

$$v = \pm 2\pi f\sqrt{A^2 - x^2}$$

$$x = A\cos 2\pi ft$$

$$T = 2\pi\sqrt{\frac{m}{k}}$$

$$T = 2\pi\sqrt{\frac{l}{g}}$$

$$\lambda = \frac{\omega s}{D}$$

$$d\sin\theta = n\lambda$$

$$\theta \approx \frac{\lambda}{D}$$

$$_1 n_2 = \frac{\sin\theta_1}{\sin\theta_2} = \frac{c_1}{c_2}$$

$$_1 n_2 = \frac{n_2}{n_1}$$

$$\sin\theta_c = \frac{1}{n}$$

$$E = hf$$

$$hf = \phi + E_k$$

$$hf = E_1 - E_2$$

$$\lambda = \frac{h}{p} = \frac{h}{mv}$$

$$c = \frac{1}{\sqrt{\mu_0\varepsilon_0}}$$

Electricity

$$\epsilon = \frac{E}{Q}$$

$$\epsilon = I(R + r)$$

$$\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \cdots$$

$$R_T = R_1 + R_2 + R_3 + \cdots$$

$$P = I^2 R$$

$$E = \frac{F}{Q} = \frac{V}{d}$$

$$E = \frac{1}{4\pi\varepsilon_0}\frac{Q}{r^2}$$

$$E = \tfrac{1}{2}QV$$

$$F = BIl$$

$$F = BQv$$

$$Q = Q_0 e^{-t/RC}$$

$$\Phi = BA$$

Turn over ▶

$$\text{magnitude of induced e.m.f.} = N \frac{\Delta \Phi}{\Delta t}$$

$$I_{rms} = \frac{I_0}{\sqrt{2}}$$

$$V_{rms} = \frac{V_0}{\sqrt{2}}$$

Mechanical and Thermal Properties

$$\text{the Young modulus} = \frac{\text{tensile stress}}{\text{tensile strain}} = \frac{F}{A} \frac{l}{e}$$

$$\text{energy stored} = \tfrac{1}{2} Fe$$

$$\Delta Q = mc \, \Delta \theta$$

$$\Delta Q = ml$$

$$pV = \tfrac{1}{3} N m \overline{c^2}$$

$$\tfrac{1}{2} m \overline{c^2} = \tfrac{3}{2} kT = \frac{3RT}{2N_A}$$

Nuclear Physics and Turning Points in Physics

$$\text{force} = \frac{eV_p}{d}$$

$$\text{force} = Bev$$

$$\text{radius of curvature} = \frac{mv}{Be}$$

$$\frac{eV}{d} = mg$$

$$\text{work done} = eV$$

$$F = 6\pi\eta rv$$

$$I = k \frac{I_0}{x^2}$$

$$\frac{\Delta N}{\Delta t} = -\lambda N$$

$$\lambda = \frac{h}{\sqrt{2meV}}$$

$$N = N_0 e^{-\lambda t}$$

$$T_{\frac{1}{2}} = \frac{\ln 2}{\lambda}$$

$$R = r_0 A^{\frac{1}{3}}$$

$$E = mc^2 = \frac{m_0 c^2}{\left(1 - \dfrac{v^2}{c^2}\right)^{\frac{1}{2}}}$$

$$l = l_0 \left(1 - \frac{v^2}{c^2}\right)^{\frac{1}{2}}$$

$$t = \frac{t_0}{\left(1 - \dfrac{v^2}{c^2}\right)^{\frac{1}{2}}}$$

Astrophysics and Medical Physics

Body	Mass/kg	Mean radius/m
Sun	2.00×10^{30}	7.00×10^8
Earth	6.00×10^{24}	6.40×10^6

1 astronomical unit = 1.50×10^{11} m

1 parsec = 206265 AU = 3.08×10^{16} m = 3.26 ly

1 light year = 9.45×10^{15} m

Hubble constant (H) = 65 km s^{-1} Mpc^{-1}

$$M = \frac{\text{angle subtended by image at eye}}{\text{angle subtended by object at unaided eye}}$$

$$M = \frac{f_o}{f_e}$$

$$m - M = 5 \log \frac{d}{10}$$

$$\lambda_{max} T = \text{constant} = 0.0029 \text{ m K}$$

$$v = Hd$$

$$P = \sigma A T^4$$

$$\frac{\Delta f}{f} = \frac{v}{c}$$

$$\frac{\Delta \lambda}{\lambda} = -\frac{v}{c}$$

$$R_s \approx \frac{2GM}{c^2}$$

Medical Physics

$$\text{power} = \frac{1}{f}$$

$$\frac{1}{u} + \frac{1}{v} = \frac{1}{f} \quad \text{and} \quad m = \frac{v}{u}$$

$$\text{intensity level} = 10 \log \frac{I}{I_0}$$

$$I = I_0 e^{-\mu x}$$

$$\mu_m = \frac{\mu}{\rho}$$

Electronics

Resistors

Preferred values for resistors (E24)
Series: 1.0 1.1 1.2 1.3 1.5 1.6 1.8 2.0 2.2 2.4 2.7 3.0 3.3 3.6 3.9 4.3 4.7 5.1 5.6 6.2 6.8 7.5 8.2 9.1 ohms
and multiples that are ten times greater

$$Z = \frac{V_{rms}}{I_{rms}}$$

$$\frac{1}{C_T} = \frac{1}{C_1} + \frac{1}{C_2} + \frac{1}{C_3} + \cdots$$

$$C_T = C_1 + C_2 + C_3 + \cdots$$

$$X_C = \frac{1}{2\pi f C}$$

Alternating Currents

$$f = \frac{1}{T}$$

Operational amplifier

$$G = \frac{V_{out}}{V_{in}} \qquad \text{voltage gain}$$

$$G = -\frac{R_f}{R_1} \qquad \text{inverting}$$

$$G = 1 + \frac{R_f}{R_1} \qquad \text{non-inverting}$$

$$V_{out} = -R_f \left(\frac{V_1}{R_1} + \frac{V_2}{R_2} + \frac{V_3}{R_3} \right) \quad \text{summing}$$

Answer **both** questions.

You are advised to spend no more than 30 minutes on Question 1.

1 Students are shown a demonstration illustrating some principles of electromagnetic induction.

A coil is wrapped around the full length of a vertical perspex tube through which a soft iron rod is inserted.

An aluminium ring is placed over the upper end of the rod.

When released from rest, the ring falls freely down the gap between the rod and the perspex tube.

The time taken for the aluminium ring to fall from the top to the bottom of the perspex tube is noted.

When an alternating current is passed through the coil, the time taken for the aluminium ring to fall from the top to the bottom of the perspex tube is seen to increase slightly.
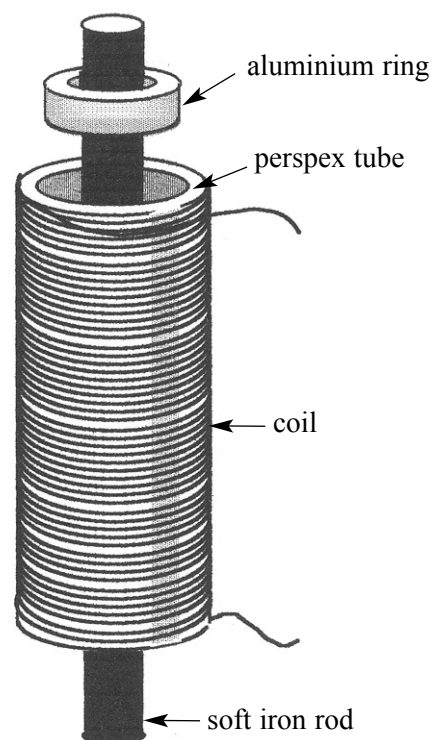
Design an experiment to investigate how some variable factor or measurable detail of the experimental arrangement affects the time for the aluminium ring to fall from the top to the bottom of the perspex tube.

You should assume that the normal laboratory apparatus used in schools and colleges is available. You may wish to draw a diagram to illustrate your answer.

You should also include the following in your answer:

- The quantities you intend to measure and how you will measure them.
- How you propose to use your measurements to obtain reliable results for the investigation.
- Any factors you will need to control and how you will do this.
- How you could overcome any difficulties in obtaining reliable results.

Write your answers to Question 1 on **pages 6 and 7** of this booklet. *(8 marks)*

Turn over ▶

2 You are required to measure the time period of a V-shaped pendulum.
No description of the experiment is required.

(a) You are provided with a metre ruler fitted with two wire loops. Clamp each end of this ruler 0.60 m above the bench so that the ruler is horizontal with the graduated face of the ruler towards you.

A length of thread has been attached to one of the loops. Pass the free end of the thread through the hole in the mass M and then through the other wire loop.
Check that the total length of thread joining the two wire loops lies between 1.00 m and 1.20 m.
Secure the free end of the thread to the wire loop to form a V-shaped pendulum, as shown in the diagram.
Once you have constructed the pendulum, do not subsequently change the length of the thread joining the two wire loops.

horizontal metre ruler

wire loop

x

wire loop

0.60 m

l

clamp stands not shown in diagram

mass M

level of bench
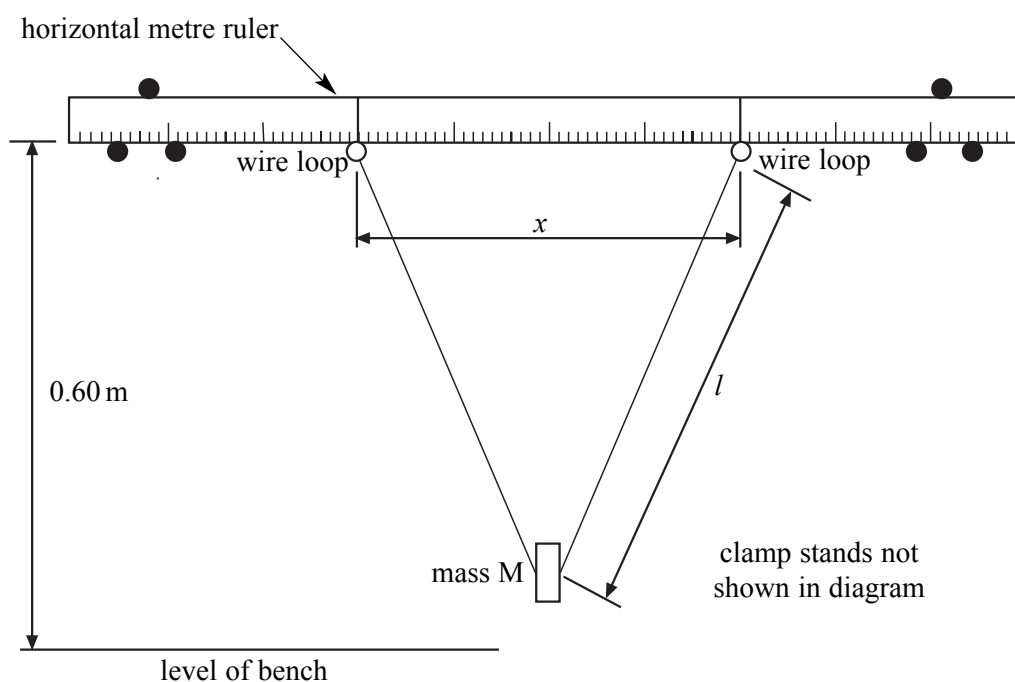
Adjust the position of the wire loops until the distance, x, marked in the diagram, is 0.40 m.
Adjust the position of the mass until the length, l, of each part of the thread is the same.

Measure and record l.

l = ... *(1 mark)*

Turn over ▶

(b) Displace and then release the mass so that it performs small amplitude oscillations in a plane perpendicular to that defined by the equilibrium position of the threads. Make and record suitable measurements to find the period, *T,* of these oscillations.

Repeat this procedure for **four larger** values of *x*.
Record your observations below.

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(4 marks)

(c) Using the grid on **page 11**, plot a graph of your results with T^4 on the vertical axis and x^2 on the horizontal axis.
Record below the data you intend to plot on your graph.

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(8 marks)

QUESTION 2 CONTINUES ON PAGE 12

Turn over ▶
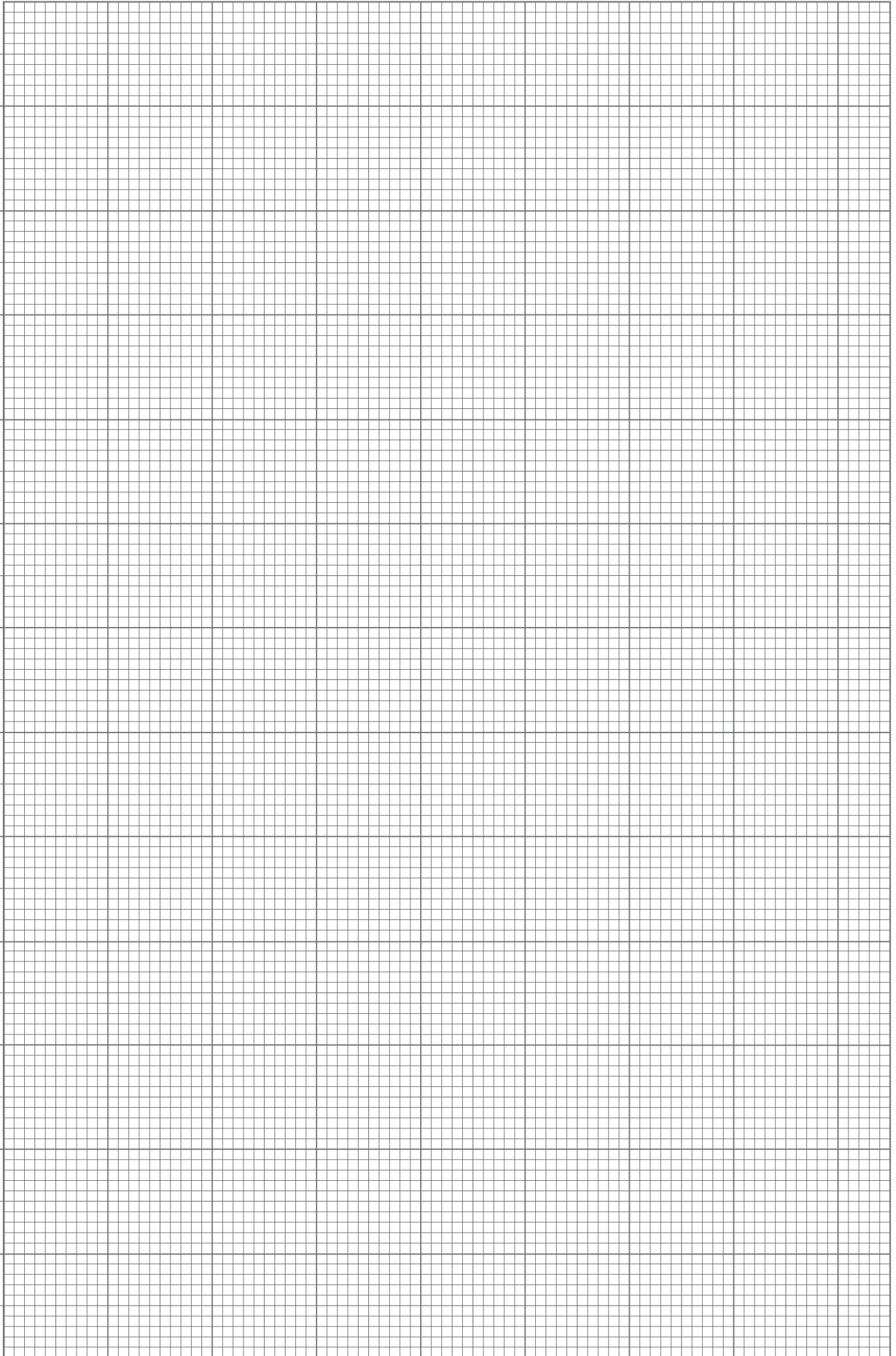
(d) Measure and record the gradient, *G,* of your graph.

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$G =$ ....

(3 marks)

(e) (i) Use your graph to determine T_s, the period of the pendulum when $x = 0$.

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(ii) When $x = 0$, you can assume the system behaves as a simple pendulum of length *l*. Assuming that there is no error in your measurement of *l*, calculate a theoretical value for T_s.

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(iii) Suppose any difference between the theoretical value of T_s and the value of T_s obtained from the graph is caused by similar percentage errors in the measurement of *x* and of *T*. State and explain which of these errors will make the more significant contribution to the difference in the values for T_s.

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(6 marks)

END OF QUESTIONS