



ASSESSMENT and  
QUALIFICATIONS  
ALLIANCE

# Mark scheme

# June 2003

---

## GCE

## Physics A

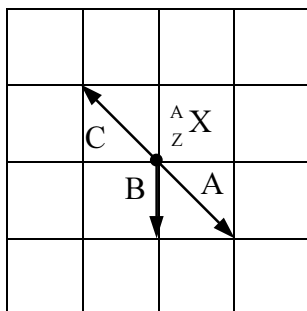
### Unit PHA6/W

Copyright © 2003 AQA and its licensors. All rights reserved.

# Units 5 - 9 : Section A

1

(a)(i)



correct arrows: A ✓

B ✓  
C ✓

(a)(ii)  $e^{-1} + {}^A_Z X \rightarrow {}^A_{Z-1} Y + \nu_e$  ✓ (4)

(b)(i)  $((4.18 - 1.33) \times 10^{-13}) = 2.85 \times 10^{-13}$  (J) ✓

(b)(ii)  $1.33 \times 10^{-13}$  (J)  
 $0.30 \times 10^{-13}$  (J) for 3 correct values ✓  
 $1.63 \times 10^{-13}$  (J)

(b)(iii) (use of  $\Delta E = hf$  gives)  $f \left( = \frac{1.63 \times 10^{-13}}{6.63 \times 10^{-34}} \right) = 2.46 \times 10^{20}$  Hz ✓  
 (allow C.E. from (b)(ii) if largest value taken) (3)

(c)(i) (✓ for each precaution with reason to <sub>max</sub>2)

handle with (long) (30 cm) tweezers  
 because the radiation intensity decreases with distance

store in a lead box (immediately) when not in use  
 to avoid unnecessary exposure to radiation

[or any sensible precaution with reason]

(b)(ii)  $\gamma$  rays are more penetrating and are therefore more hazardous  
 (to the internal organs of the body)

$\beta^-$  particles are more hazardous because they are more ionising ✓  
 (✓ for any argued case for either radiation)

(3)  
(10)

## Unit 6 : Section B

2

- (a) diagram to show: rays refracted inwards at cornea ✓  
rays refracted inwards at lens ✓  
rays focused at optic axis on retina ✓ max(2)
- (b) only cones at fovea ✓  
moving away from fovea, more rods, less cones ✓ (2)
- (c)(i) to control the intensity of light reaching retina ✓
- (c)(ii) forms a small pupil ✓ (2)
- (d)(i) accommodation: ability of the eye/lens to (change and) focus  
on different object distances ✓  
[adjustment of the eye/lens to form a clearly focused image on the retina]
- (d)(ii) changing the shape of the lens  
[or using the ciliary muscles] ✓ (2)  
(8)

3

- (a) axes: time/ms, action potential/mV ✓  
time scale from 1 → 5 (approx) ✓  
action potential scale +20 → -80 or +30 → -70 ✓ (3)
- (b) Na<sup>+</sup> ions move into cell ✓  
pd rises (from -70 to 0) (or +30), called depolarisation ✓  
K<sup>+</sup> ions move out of nerve ✓  
pd returns/falls to -70/resting potential, called repolarisation ✓  
Na<sup>+</sup> moving from 0 to +30 called reverse polarisation ✓  
to restore starting equilibrium of ions, the Na/K pump operates ✓ max(3)  
(6)

4

- (a) A ear drum or tympanic membrane ✓  
transfers vibration of sound waves into mechanical oscillations ✓
- B ossicles ✓  
system of levers to multiply the force ✓  
[or system of levers to link outer and inner ear]
- C cochlea ✓  
converts pressure wave in fluid into electrical signal ✓ (6)

(b) (use of *intensity level* =  $10 \log \frac{I}{I_0}$  gives)  $42 = 10 \log \frac{I}{1.0 \times 10^{-12}}$  ✓

$I = 1.6 \times 10^{-8} \text{ W m}^{-2}$  ✓

(2)

(8)

5

- (a)(i) method 1: increasing pd across the tube ✓  
method 2: increasing tube current or increasing filament temperature ✓

- (a)(ii) method 1: will increase the maximum photon energy ✓  
method 2: will not change the maximum photon energy ✓

max(3)

- (b) reduces intensity of low energy photons ✓  
hardly changes intensity of high energy photons ✓  
need high energy for picture  
[or low energy no good for picture] ✓  
reducing low energy reduces dose received by patient ✓

max(3)

(6)

Quality of Written Communication (Q1(c)(i) and Q3(b)) ✓✓

(2)

(2)