ASSESSMENT and
OUALIFICATIONS

# General Certificate of Secondary Education 

## Physics 3451/H Specification B

## Mark Scheme <br> 2006 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Physics (Specification B)

Higher Tier 3451/H

3451/H Q1

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a) | 0.05 (A) | ignore incorrect units if given <br> accept 'the same' / 'the same as K' / 'the same as the other ammeter' <br> do not accept 'same as the other meter' | 1 |
| (b)(i) | any two from: <br> - two cells are joined + to + <br> - some of the cells potential difference is across the diode / ammeters / wires or the pd of the cells is shared by all components <br> - the other components have a resistance <br> - cells not fully charged or cells partially run down <br> - cells have an internal resistance | answers in terms of current gain no marks accept one cell in the wrong way accept two cells are joined back-toback accept two cells are joined - to accept battery for cell do not accept answers in terms of all the cells or in terms of energy only accept voltage for pd <br> do not accept using up pd <br> accept a named component / components / wire has a resistance <br> do not accept voltage of cells is less than 1.5 unless explained do not accept cells are not as powerful unless explained | 2 |
| (ii) | the diode has a (very) high resistance (in the reverse direction) <br> a diode only conducts / allows current to flow in one direction | accept little / no current flows do not accept blocks / cuts flow | 1 1 |

Continued

## 3451/H Q1

| question | answers | extra information | mark |
| :---: | :--- | :--- | :---: |
| (c) | QoWC for the use of the word <br> resistance <br> accept increase / change / decrease throughout question but a contradiction <br> loses one mark with change as neutral <br> as the pd / current increases / changes | annotate $\mathrm{Q}^{\vee} \mathrm{Q}^{\mathbf{x}}$ <br> accept resistant | accept voltage for pd <br> must be correctly linked to at least <br> one of the following points accept <br> lamp / bulb for filament <br> accept filament becomes hotter |
| the temperature of the filament <br> increases / changes <br> increasing / changing the resistance of <br> the lamp | 1 |  |  |
| total | accept for 1 mark only the filament <br> lamp does not obey Ohm's law | 1 |  |

## 3451/H Q2

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a) | $0.5$ <br> hertz | accept Hz but not $\mathrm{HZ} / \mathrm{hz} / \mathrm{hZ}$ <br> accept (waves) per second or / sec or $/ \mathrm{s}$ or $\mathrm{s}^{-1}$ or $\mathrm{sec}^{-1}$ | 1 <br> 1 |
| (b) | any one from: <br> - any named part of the electromagnetic spectrum <br> - S - waves / secondary waves <br> - wave on a rope | do not accept seismic waves / earthquake <br> do not accept slinky unless clearly described | 1 |
| (c) | transverse - disturbance / vibration is perpendicular to the direction of energy transfer / wave travel <br> longitudinal - disturbance / vibration is parallel to the direction of energy transfer / wave travel | accept a correctly labelled diagram <br> accept a correctly labelled diagram <br> part explanation of the difference between transverse and longitudinal gains 1 mark | $1$ <br> 1 |
| (d)(i) | TIR shown | needs to stay inside water jet ignore number of reflections or arrow heads <br> lines straight by eye | 1 |
| (ii) | bigger than | any indication of correct answer | 1 |
| total |  |  | 7 |

## 3451/H Q3

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a) | W <br> has only two states or is either on or off | accept discrete values only <br> do not credit answer purely in terms of shape | 1 <br> 1 |
| (b) | any one from: <br> - higher quality <br> - increased carrying capacity <br> - errors can be rectified | accept clearer <br> do not accept easier to read ignore faster accept less distortion or less weakening of signal strength <br> do not accept no distortion / weakening on its own <br> accept more information can be sent or more channels | 1 |
| total |  |  | 3 |

## 3451/H Q4

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a)(i) | all points plotted accurately <br> line of best fit must be continuous | accept 1 mark for 5 correct plots <br> $\pm 1 / 2$ small square on stopping distance <br> accept attempt at a reasonable curve <br> does not need to go through 00 <br> do not accept a straight line do not accept dot-to-dot | $2$ |
| (ii) | 4 to 6 (metres) | accept ecf from (a)(i) <br> accept $\mathbf{1}$ mark for value taken correctly from graph at 25 mph or correct method shown | 2 |
| (b)(i) | 0.7 (s) | incorrect unit $=0$ marks | 1 |
| (ii) | constant speed / velocity | accept (continued as) 30 mph accept did not change / stayed the same accept no acceleration | 1 |
| (iii) | 3.3(s) | penalise incorrect unit once only | 1 |
| (iv) | reaction time increases / is longer or thinking distance increases stopping distance / it increases | do not accept reaction time slower or reactions are slower <br> do not accept travels at constant speed for longer | 1 <br> 1 |
| (c)(i) | work done $=$ <br> force (applied) $\times$ distance (moved) | $\operatorname{accept} \mathrm{W}=\mathrm{F} \times \mathrm{s}$ or $\mathrm{W}=\mathrm{F} \times \mathrm{d}$ accept <br> provided subsequent method is correct | 1 |
| (ii) | 2100 | accept 2.1 kilo accept $\mathbf{1}$ mark for using 7000 N | 2 |
| (iii) | 2100 (joules) | accept their (c)(ii) | 1 |
| total |  |  | 14 |

## 3451/H Q5

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a)(i) | refraction |  | 1 |
| (ii) | it changes speed or change in density | accept it speeds up <br> do not accept it slows down <br> do not accept air is more dense than glass | 1 |
| (b)(i) | sound / waves diffract <br> through the gap (in the wall) or over the wall or because the gate is open | do not accept reflection <br> this only scores if first marking point is given <br> accept for $\mathbf{1}$ mark only sound / waves go through the gap and spread out or diagram showing wave fronts spreading out from open gates <br> if diagram is labelled as diffraction both marks can be scored | 1 |
| (ii) | less diffraction | accept no diffraction <br> accept gates absorb sound / noise / waves <br> accept gates reflect sound / noise / waves <br> do not accept rebounds / stops / blocks out | 1 |
| total |  |  | 5 |

## 3451/H Q6

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a) | both rays brought to a focus at F on the right <br> lines have been drawn accurately with a ruler | do not have to be continued beyond F <br> only credit if 1st mark credited do not credit if contradictory arrow(s) added |  |
| (b) | rays seem to come from a focus at $G$ on the left and continued to the right of the lens <br> lines have been drawn accurately with a ruler | this mark is for the current idea of divergence <br> only credit if 1st mark credited do not credit if contradictory arrow(s) added | 1 <br> 1 |
| (c) | ```...lens... ...image... ...object... ...image... ...object... ...lens...``` | lens as 1 st and 6 th words <br> image and object in the correct order <br> 2nd and 3rd words <br> image and object in correct order <br> 4th and 5th words | max 3 |
| (d)(i) | correct statement about real image real rays intersect / cross to form a real image <br> or a real image can be formed on a screen <br> or real image is (always) on the opposite side (of the lens) <br> or real image is (always) upside down (to the object) <br> correct statement about virtual / imaginary image <br> virtual / imaginary rays intersect / cross to form a virtual image <br> or a virtual / imaginary image cannot <br> or virtual / imaginary image is (always) on the same side (of the lens) <br> or virtual / imaginary image is (always) same way up (as the object) | may be credited from a correct diagram <br> may be credited from a correct diagram | 1 <br> 1 |

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## 3451/H Q6

| question | answers | extra information |
| :---: | :--- | :---: |
| (ii) | either <br> image needs to fall on / affect the film <br> or image needs to fall on / affect the <br> light sensors / charged coupled devices <br> (CCDs) (in a digital camera / mobile <br> phone) <br> or image needs to cause a chemical <br> reaction (in / on the film) | 1 |
| total |  |  |

## 3451/H Q7

| question | answers |  |  | extra information | mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (a) | AND (gate) <br> OR (gate) <br> NOT (gate) <br> LED or light emitting diode |  |  | accept 'and' <br> accept 'or' <br> accept 'not' or invert gate <br> accept 'led' | 1 <br> 1 <br> 1 |
| (b)(i) | NOT (gate) and AND (gate) |  |  | both in either order or '(the) gates' any additions lose the mark | 1 |
| (ii) | Switch <br> for fire <br> 0 <br> 0 <br> 1 <br> 1 | Tilt <br> switch <br> 0 <br> 1 <br> 0 <br> 1 | Signal to <br> relay <br> $\ldots \mathbf{0 . . .}$ <br> $\ldots \mathbf{\ldots 1 . . .}$ <br> $\ldots 0 .$. | all correct | 1 |
| (iii) | (relay) <br> either <br> small cu <br> control <br> large cur <br> (electric) <br> or <br> full curre system <br> may dam overheat <br> QoWC f term 'cu | as / is a <br> trom t uit / syst <br> through <br> hrough <br> compo <br> / electric <br> correct u t' | ctronic / <br> (1) <br> output / <br> (1) <br> onic control <br> (1) <br> / lead to <br> k <br> (1) <br> the scientific | accept implication that it works as a switch e.g. 'turns on fire' <br> or 'small current through the coil (of the relay)' <br> do not accept small current is turned into a large current <br> annotate $\mathrm{Q}^{\checkmark} \mathrm{Q}^{\boldsymbol{x}}$ <br> if answer in terms of voltage isolation / voltage/ p.d. accept QoWC mark for correct use | 1 1 1 |
| total |  |  |  |  | 10 |

## 3451/H Q8

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a) | fusion | accept fussion <br> do not accept any misspelling which could be interpreted as fission | 1 |
| (b) | describing forces involved forces are equal / balanced | accept radiation pressure for force |  |
| (c)(i) | (galaxies) moving away (from Earth) (quickly) <br> or <br> space (between Earth and the galaxies) is expanding (rapidly) | ignore wavelength <br> do not accept planets moving away | 1 |
| (ii) | (the further the galaxy) the faster it is moving away from us | accept the further the galaxy the faster we are moving away from it | 1 |
| (d)(i) | (living) organisms produce changes to an atmosphere <br> or <br> atmosphere similar to earth <br> or <br> presence of water indicates possibility of life <br> not caused / unlikely to be caused by other (chemical or geological) processes <br> or <br> atmosphere different to how it would have been with only chemical / geological changes <br> or <br> accounted for by photosynthesis | accept specific changes e.g. there is more oxygen <br> accept presence of oxygen <br> dependent on previous mark | 1 |
| (ii) | using radio telescopes <br> to find meaningful / recognisable signals from space | do not accept telescopes accept pulses <br> do not accept noise | $1$ |
| total |  |  | 9 |

## 3451/H Q9

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a)(i) | $\begin{aligned} \text { potential difference }= & \text { current } \times \\ & \text { resistance } \end{aligned}$ | accept pd / voltage for potential difference accept $\mathrm{V}=\mathrm{I} \times \mathrm{R}$ accept <br> provided subsequent method is correct | 1 |
| (ii) | $375$ | an answer of 0.375 gains $\mathbf{2}$ marks accept $\mathbf{1}$ mark for correct transformation <br> accept $\mathbf{1}$ mark for use of 0.004 A | 3 |
| (b) | straight line drawn below given line | must go through origin | 1 |
| total |  |  | 5 |

## 3451/H Q10

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a)(i) | (high energy) electron | accept ${ }^{-1} \mathrm{e}$ | 1 |
| (ii) | one less neutron one more proton | both required <br> accept it is more stable | 1 |
| (iii) | becomes charged / ionised | do not credit becomes negatively charged only | 1 |
| (b) | will not pass through the skull / bone | do not accept answers in terms of air, paper or metal unless qualified | 1 |
| (c)(i) | 12.5 |  | 1 |
| (ii) | increased exposure to radiation from <br> space <br> or <br> atmosphere absorbs less of the radiation (from space) <br> (increased risk of) cancer | accept cosmic rays for radiation from space <br> accept indication of mutating cells | 1 |
| total |  |  | 7 |

## 3451/H Q11

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a) | ions / (free) electrons gain (kinetic) energy <br> (free) electrons transfer energy by collision with ions <br> or <br> energy transferred by collisions between vibrating ions | accept atom / particles / molecules for ion <br> accept ions vibrate faster <br> accept ions vibrate with a bigger amplitude <br> accept ions vibrate more <br> do not accept ions start to move <br> do not credit move more <br> idea of passage from ion to ion <br> accept atom / particles / molecules for ion | 1 |
| (b) | hot water tank jacket <br> correct calculation shown <br> or <br> result of all four calculations <br> or <br> answers in terms of payback time with clear reference to 5 years | $20 \times 5-30=70$ <br> or <br> 70 <br> 25 <br> 25 <br> 50 <br> accept for $\mathbf{1}$ mark finding saving over 5 years $\begin{array}{r} 100 \\ 75 \\ 100 \\ 400 \end{array}$ <br> or answers in terms of payback time only | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ |
| total |  |  | 5 |

## 3451/H Q12

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a)(i) | $\text { force }=\text { mass } \times \text { acceleration }$ | accept $\mathrm{F}=\mathrm{m} \times \mathrm{a}$ <br> accept <br> provided subsequent method is correct accept correct transformation do not accept an equation in units | 1 |
| (ii) | 5.6 | accept $\mathbf{1}$ mark for correct transformation | 2 |
| (b) | forces acting against forward motion increase (as the athlete gets faster) <br> (until) forces balance (acceleration is zero) <br> or <br> (until) force backwards $=364 \mathrm{~N}$ <br> (acceleration is zero) | accept drag / air resistance / frictional forces as opposing forces <br> ignore reference to terminal velocity | 1 <br> 1 |
| total |  |  | 5 |

## 3451/H Q13

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a) | any two from: <br> - do not produce pollutant gases <br> - can produce electricity at any time <br> - small amount of fuel gives a large amount of energy <br> - conserves fossil fuels | ignore answers in terms of cost <br> accept carbon dioxide or sulphur dioxide for pollutant gases <br> accept are reliable <br> accept concentrated fuel | 2 |
| (b) | (high cost) of building / decommissioning | accept reference to safety / security accept high cost of waste disposal | 1 |
| (c)(i) | suitable wind strength for generation only $24 \%$ / some of the time | accept only windy $24 \%$ / some of the time accept it is not always windy | 1 |
| (ii) | any two from: <br> - wind is a dilute energy source <br> - higher capital / land cost <br> - many wind farms are needed <br> - wind farms are inefficient | accept wind turbines for wind farm | 2 |
| total |  |  | 6 |

## 3451/H Q14

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a)(i) | (change in) gravitational potential energy $=$ weight $\times($ change $i n)$ vertical height | accept gpe $=w \times h$ <br> accept E for gpe <br> accept gpe $=$ mgh <br> do not accept gravity for $g$ | 1 |
| (ii) | 35200 | allow 35.2 kilo <br> allow $\mathbf{1}$ mark for correct substitution <br> allow 1 mark for an answer of 3520 | 2 |
| (b)(i) | $\text { kinetic energy }=\frac{1}{2} \operatorname{mass} \times \text { speed }^{2}$ | accept velocity for speed accept $\frac{1}{2} \mathrm{mv}^{2}$ <br> do not accept $\frac{1}{2} \mathrm{~ms}^{2}$ | 1 |
| (ii) | 24 | accept 1 mark for correct substitution accept 1 mark for correct transformation | 3 |
| (c) | gravitational (potential) energy and kinetic / movement energy <br> (transferred) as elastic (potential / strain energy <br> QoWC for linking of gravitational / kinetic / movement energy to elastic energy | must be sum of the two accept gpe and ke annotate $\mathrm{Q}^{\checkmark} \mathrm{Q}^{\boldsymbol{x}}$ | 1 <br> 1 <br> 1 |
| total |  |  | 10 |

## 3451/H Q15

| question | answers | extra information | mark |
| :---: | :--- | :--- | :---: |
| (a)(i) | ions are free to move | accept ions carry the current | 1 |
| (ii) | electrolysis | accept $\mathrm{Q}=\mathrm{I} \times \mathrm{t}$ <br> do not accept A for I <br> do not accept C for Q <br> accept | 1 |
| (b)(i) | charge $=$ current $\times$ time | provided subsequent method is <br> correct |  |
| (ii) | 4 (g) | accept $\mathbf{1}$ mark for correct substitution <br> into $\mathrm{Q}=\mathrm{I} \times \mathrm{t}$, with $\mathrm{t}=2400$ | 2 |
| total | accept $\mathbf{1}$ mark for an answer of 0.067 <br> or 0.07 |  |  |

## 3451/H Q16

| question | answers | extra information | mark |
| :---: | :--- | :--- | :---: |
| (a)(i) | centre of X vertically below point of <br> contact and below finger nail but <br> above centre of metal ball | accept dot or arrow with X and clear <br> indication that this is the centre of <br> mass | 1 |

Continued

## 3451/H Q16

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (c)(i) | $\begin{aligned} \text { turning effect }= & \text { force } \times \\ & \text { perpendicular } \\ & \text { distance (between } \\ & \begin{array}{l} \text { line of action and } \\ \\ \text { pivot } / \text { fulcrum } / \\ \\ \text { turning point) } \end{array} \\ \text { or turning point }= & \text { force } \times \\ & \text { distance to pivot } \end{aligned}$ | or moment $=\ldots$ <br> do not accept just $\ldots \ldots \ldots=\text { force } \times \text { distance }$ | 1 |
| (ii) | newton-metre(s) or Nm | accept any correct metric unit e.g. newton-centimetres accept symbols only if correct in every detail <br> e.g. Ncm but not 'Ncms' or 'ncm' or ' $\mathrm{N} / \mathrm{cm}$ ' etc. <br> Nm but not ' nM ' etc. | 1 |
| (iii) | either 20(.0) <br> or $500 \times 9=($ downwards $)$ force $\times 225$ <br> (so) (downward) force $=500 \times 9 \div 225$ <br> N or newton(s) | for 1 mark <br> for 1 mark | $3$ <br> 1 |
| (d) | $\ldots$..clockwise ... anticlockwise... | both required but allow either order and accept 'opposite' for second word | 1 |
| total |  |  | 13 |

## 3451/H Q17

| question | answers | extra information | mark |
| :---: | :---: | :---: | :---: |
| (a)(i) | change in momentum <br> $=$ force $\times$ time | do not accept just momentum $=$ force $\times$ time | 1 |
| (ii) | 40.5 <br> $\mathrm{kgm} / \mathrm{s}$ or $\mathrm{kgms}^{-1}$ | $45 \times 0.9$ gains 1 mark <br> or newton-seconds or Ns | $2$ |
| (b) | $\begin{aligned} & \text { momentum }=\text { mass } \times \text { velocity } \\ & \text { velocity }=\text { momentum } \div \text { mass } \\ & \text { velocity }=1.5 \div 0.05 \\ & \text { velocity }=30 \\ & \mathrm{~m} / \mathrm{s}^{\text {or } \mathrm{ms}^{-1}} \end{aligned}$ | correct equation stated or implied rearrange stated or implied correct substitution correct answer <br> n.b. $1.5 \div 50$ on its own gains first 2 marks | 1 <br> 1 <br> 1 |
| (c)(i) | zero |  | 1 |
| (ii) | any one from: <br> - conservation of momentum applies <br> - (total) momentum before explosion $=($ total $)$ momentum after <br> - there is no air (resistance) / friction / wind <br> - that no external force acts <br> - gravitational forces do not act <br> - that there is no change in (total) mass | accept gravity for gravitational forces accept no gravity | 1 |
| (iii) | down(wards) <br> or <br> towards the centre of the Earth |  | 1 |
| total |  |  | 12 |

